

INTERDISCIPLINARY MAJOR IN EARLY CHILDHOOD STUDIES
Early Childhood with Preschool Special Education Approval
APPLICATION FORM ~ FALL SEMESTER 2017

Last Name

First Name

ZID

Email address

Cell Phone Number

Local Address (Street, City, Zip)

(Area Code) Phone Number

Permanent Address (Street, City, Zip)

(Area Code) Phone Number

PLEASE INDICATE WITH AN ASTERISK WHICH ADDRESS YOU WOULD LIKE YOUR DECISION LETTER SENT TO
Your letter will be sent to your permanent address if you fail to place an asterisk (*) in the left margin.

PRE-ADMISSION REQUIREMENTS FOR EARLY CHILDHOOD STUDIES:

I. Attainment of an overall cumulative GPA of at least 2.50, or higher.

IMPORTANT NOTE: A student who has completed the admission requirements is eligible to apply to the major in early childhood studies, but satisfying these requirements does not guarantee admission to the program. Admission to the major is competitive and will be based on the overall GPA in coursework taken at Northern Illinois University and/or transferred from other institutions, passing the TAP or ACT with Writing, the quality of the application essay, and the successful experience working with young children.

II. Completion of the following courses with a C grade or better:

COMS 100_____

MATH 201_____

ENGL 103_____

PSYC 102_____

ENGL 104_____

EPFE 201_____

HIST 260 or 261_____

BIO Gen Ed_____

Physical Science Gen Ed_____

Lab_____

LTLA 301_____

The following prerequisite courses need to be completed with a grade of C or better before beginning the Fall 2017 semester:

ETT 229_____

FCNS 230_____

FCNS 284_____

SESE 240_____

COMD 220_____

IV. Proof of freedom from the communicable disease tuberculosis (TB). (MANTOUX TEST ONLY). Your TB test needs to be valid through December 2017. You will also need a valid TB test for Fall 2018 and Spring 2019. TB tests are only valid for one year.

V. YOU MUST ATTACH COPIES OF THE FOLLOWING ITEMS IN ORDER FOR YOUR APPLICATION TO BE PROCESSED:

1. Passing Score Report of the Test of Academic Proficiency (TAP) or a qualifying ACT with Writing score (Composite Score of 22, and 19 on the English/Writing portion, or Writing score of 16 if taken after 9/1/15).
2. (2) Letters of Recommendation.
(Appropriate persons to complete the forms include professors, employers and supervisors. The letter must be in an original sealed envelope with organization/company/school logo on it. Letters of recommendation are a significant consideration in the review process; therefore, they should be professional, well written, and emphasize your strengths, abilities, and achievements. Carefully choose those who know you well.)
3. An unofficial copy of your NIU transcript. (Print it through MyNIU.)

VI. You will be receiving letters of recommendation from: (list both)

1. _____
2. _____

VII. Indicate your extra-curricular activities – Use a separate sheet of paper.

VIII. Signed application with completed essay questions attached.

I understand that the Review Committee will request a copy of my transcript from Registration and Records, and that I may be requested to submit a copy of any/all of my transcripts to the Departments. I also understand that if I am accepted to this major, I will be required to sign a major request form before my major will be officially changed to Early Childhood Studies. **I further understand that transportation to all clinical experiences, including student teaching, is my personal responsibility.**

I ALSO UNDERSTAND THAT IT WILL TAKE A MINIMUM OF FOUR (4) SEMESTERS (EXCLUDING SUMMER TERM) TO COMPLETE THE REQUIREMENTS FOR THIS MAJOR AFTER MY ADMISSION TO THE INTERDISCIPLINARY MAJOR IN EARLY CHILDHOOD STUDIES. MY SIGNATURE ALSO CONFIRMS THAT ALL OF THE INFORMATION PROVIDED IS TRUE AND IF ANY OF IT IS FOUND NOT TO BE, I WILL NO LONGER BE ELIGIBLE TO CONTINUE IN THE PROGRAM.

Student Signature

Date

THIS APPLICATION IS DUE NO LATER THAN 4:30 p.m. on MARCH 1, 2017

RETURN TO:
Northern Illinois University
Department of Special and Early Education (SEED)
Advising Office
Gabel Hall161
DeKalb, IL 60115
FAX: 1-815-753-1172

INTERDISCIPLINARY MAJOR IN EARLY CHILDHOOD STUDIES
SUPPLEMENTAL APPLICATION SHEET

1. The Early Childhood Studies' program is designed to prepare personnel for professional roles serving children from birth through eight years of age and their families. Individuals holding the Professional Educator License (PEL) in Early Childhood are eligible to teach in Illinois public schools through second grade. Describe how this program matches your professional goals. **(Please limit your response to one double spaced typed page).**

2. What were the three most important things you learned through your experiences (experiences are discussed in Question #3) that will impact you as an Early Childhood professional? **(Please limit your response to one double spaced typed page.)**

3. Please provide information on your *supervised* experiences with infants and young children (birth to 8 years). (Use as many pages as are necessary) See below for required information.

To answer Question 3 (reporting your experience) you may deliver the information in any format you wish after reporting the agency information. Agency refers to the day care center, school, day camp, park district, etc. where you worked or volunteered. Repeat the agency information for each place that you are reporting.

Name of agency: _____

Address of agency: _____

Phone number of agency: _____ Dates of Experience: _____

Your Title: _____ Supervisor's Name: _____

**Northern Illinois University
Early Childhood Studies
Admissions Rubric**

Name of Applicant: _____

Name of Reviewer: _____

Date: _____

1) Grade Point Average (GPA) (Note: Must be 2.50 minimum.)

	0	1	2	3	4	5	Points
GPA	< 2.75	2.75-2.99	3.00-3.39	3.40-3.74	3.75-3.89	3.90-4.00	

2) Personal Statement (Questions 1 and 2)

0-1 Weak		2-3 Average		4-5 Outstanding	Points
Goals stated are inappropriate for undergraduate level study in ECS; <u>AND/OR</u> No evidence that candidate understands the focus of the program <i>(Not reflective on experience with children)</i>		Goals stated are appropriate for undergraduate level study in ECS; <u>AND/OR</u> Limited evidence that candidate understands the focus of the program <i>(Somewhat reflective on experience w/children)</i>		Goals stated are appropriate for undergraduate study in ECS; <u>AND</u> Identifies the link between student's own goals and the focus of the program <i>(Highly reflective on experience w/children)</i>	Q1: _____ Q2: _____ Total: _____ 2 Grand Total:

3) Experience with Children (Question 3)

0-1 Weak		2-3 Average		4-5 Outstanding	Points
Limited or no experience with young children 0-8		Some experience with young children 0-8; One experience or one age group only; Non-professional setting; etc.		Extensive experience with children 0-8; Several age groups and/or multiple settings	

4) Letters of Recommendation

0-1 Weak		2-3 Average		4-5 Outstanding	Points
Author(s) indicates applicant <u>does not</u> have knowledge, skills, and/or dispositions for program; Author(s) does not recommend or recommends with reservations; Author(s) have limited basis from which to make an academic judgment <i>(Below 50%)</i>		Author(s) indicates applicant has <u>adequate</u> knowledge, skills, and/or dispositions for program. Author(s) in position to discuss academic achievements or potential; Author(s) recommends. <i>(Upper 25% - 50%)</i>		Author(s) indicates applicant has <u>superior</u> knowledge, skills, and/or dispositions for program. Author(s) in position to discuss academic achievements or potential; Author(s) strongly recommends. <i>(Upper 10% and above)</i>	L1: _____ L2: _____ L3: _____ Total: _____ 3 Grand Total:

5) Extracurricular Activities; Honors; Awards; Leadership; School-Based Involvement as a Professional: (Beginning Fall 2012)

0-1 Weak		2-3 Average		4-5 Outstanding	Points
Limited or no activities in this category		Some activities in this category: Average overall		Extensive set of activities in this category; Other achievements of note	

Final Total Score (Sum 0-20) _____