

## **Paul M. Wright, Ph. D.**

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### **EDUCATION**

Ph.D. Education (Curriculum Design), University of Illinois at Chicago, 2001

Major advisor: Don Hellison

Dissertation: Teaching holistic physical activity for personal and social development.

M.S. Kinesiology, University of Illinois at Chicago, 1998

Major advisor: Don Hellison

Thesis: Impact of a responsibility-based martial arts program on violence prevention.

B.S. Biological Sciences, University of Illinois at Chicago, 1992

### **WORK HISTORY**

2014-2015 Interim Chair, Kinesiology & Physical Education, Northern Illinois University

2014- Professor, Kinesiology & Physical Education, Northern Illinois University

2012- Director, Physical Activity and Life Skills Group, Northern Illinois University

2011-2014 Associate Professor, Kinesiology & Physical Education, Northern Illinois University

2009-2011 Associate Director, Benjamin L. Hooks Institute for Social Change

2008-2011 Associate Professor, Health & Sport Sciences, University of Memphis

2005-2009 Senior Faculty Researcher, Center for Research in Educational Policy

2002–2008 Assistant Professor, Health & Sport Sciences, University of Memphis

2001-2002 Project Manager, Outcomes Management and Quality Improvement,  
Rehabilitation Institute of Chicago

- 1999-2001 Adjunct Faculty, College of Education, National Louis University
- 1996-2001 Graduate Research Assistant, University of Illinois at Chicago
- 1992-1994 Research Specialist, Dept. of Biochemistry, University of Illinois at Chicago

### **AWARDS AND HONORS**

- 2016 Exceptional Contributions in Diversity/Social Justice Award, College of Education, Northern Illinois University
- 2016 Visiting Scholar, University of Edinburgh, Moray House School of Education
- 2016 SHAPE America Outstanding Mentor of the Year Award
- 2015 Nominee, Fulbright Distinguished Lecturer at University of Edinburgh, Commission for the International Exchange of Scholars
- 2015 Finalist, Presidential Research Professorship, Northern Illinois University
- 2014 Erasmus Mundus Visiting Scholar Award, European Master's Program in Sport and Exercise Psychology: Jyvaskyla, Finland & Leipzig, Germany
- 2014 Distinguished Alumni Achievement Award, College of Applied Health Science, University of Illinois at Chicago
- 2013 Elizabeth Lane and Nadine Zimmerman Endowed Professorship in Kinesiology and Physical Education, Northern Illinois University
- 2012 Lillian J. Cobb Fellowship for International Research, Northern Illinois University
- 2011 Volunteer of the Year, YMCA of Memphis & the Mid-South
- 2010 Fulbright Research Award, Commission for the International Exchange of Scholars
- 2010 Visiting Professor, Department of Social Psychology, University of Valencia, Spain
- 2009 Nominee, University of Memphis Alumni Association Excellence in Teaching Award
- 2009 Research Consortium Fellow, AAHPERD
- 2008 Nominee, University of Memphis BRIGSS Excellence in Teaching Award
- 2007 Health Research Fellowship, Center for Community Health, University of Memphis

## **PUBLICATIONS**

### **Journal Publications (refereed\*)**

Ressler, J., Richards, K. A., & Wright, P. M. (in press). The sociopolitics of sport, physical education and school health. *International Journal of Sport Policy and Politics*.

Potteiger, A. & **Wright, P. M.** (in press). What you should know about your school's concussion policy. *Strategies*.

\*Walsh, D. & **Wright, P. M.** (2016). The TPSR Alliance: A community of practice for teaching, research, and service. *Journal of Physical Education, Recreation, and Dance*, 87 (5), 35-38.

**Wright, P.M.** (2016). Improving TPSR Implementation with a Structured Post-teaching Reflection Tool. *Active and Healthy Magazine*, 23, 12-16.

\***Wright, P. M.**, Jacobs, J., Ressler, J. & Jung, J. (2016). Using critical pedagogy to foster transformative educational experience in a sport for development program. *Sport, Education and Society*, 21(4), 531-548.

\*Jacobs, J. & **Wright, P. M.** (2016). An alternative application of imagery in youth sport: Promoting the transfer of life skills to other contexts. *Journal of Sport Psychology in Action*, 7(1), 1-10.

\*Berg, B. K., Irwin, C. C., **Wright, P. M.**, Irwin, R. L., & Hutchinson, M. (2016). An unacceptable status quo: A sport development case study of swimming and drownings. *Sport Management Review*. Online first at <http://dx.doi.org/10.1016/j.smr.2015.11.002>.

**Wright, P. M.** (2015). Social Change through Sport: Rhetoric or Reality? *Liikunta & Tiede*, 50, 38-41.

\*Escartí, A., **Wright, P. M.**, Pascual, C., & Gutiérrez, M. (2015). Tool for Assessing Responsibility-based Education (TARE) 2.0: Instrument revisions, inter-rater reliability, and correlations between observed teaching strategies and student behaviors. *Universal Journal of Psychology*, 3(2), 55-63.

Santillan, Y., Jacobs, J. M., & **Wright, P. M.** (2015). Integrating best practices in ELL classrooms with quality physical education. *Journal of Physical Education, Recreation, and Dance: Teaching Tips*, 86, 51-53.

Spencer, K. & **Wright, P. M.** (2014). Quality Outdoor Play Spaces for Young Children: A Study Guide. *NEXT for Young Children*, 69, 28-34.

\*Spencer, K. & **Wright, P. M.** (2014). Quality Outdoor Play Spaces for Young Children. *Young Children*, November, 28-34.

Jacobs, J. M. & **Wright, P. M.** (2014). Social and Emotional Learning Policies and Physical Education. *Strategies*, 27, 42-44.

Jacobs, J. M. & **Wright, P. M.** (2014). Fitness games that promote personal and Social Responsibility: Implications for practitioners. *Journal of Physical Education, Recreation, and Dance*, 25, 44-45.

Jacobs, J., **Wright, P. M.**, & Condon, B. (2014). Project Leadership: Creating a partnership for serving marginalized youth through an afterschool sport program. *PDS Partners*, 10, 11 & 15.

**Wright, P. M.** & Stork, S. (2013). Recommended Practices for Promoting Physical Activity in Early Childhood Education Settings. *Journal of Physical Education, Recreation, and Dance*, 84, 40-43.

\*Hemphill, M. A., Templin, T. J., & **Wright, P. M.** (2013). Implementation and Outcomes of a Responsibility-based Continuing Professional Development Protocol in Physical Education. *Sport, Education, and Society*, 20, 398-419.

\*Escartí, A., Gutiérrez, M., Pascual, C., & **Wright, P. M.** (2013). Observación de las estrategias que emplean los profesores de educación física para enseñar responsabilidad personal y social [Observation of the strategies that physical education teachers use to teach personal and social responsibility]. *Revista de Psicología del Deporte*, 22, 159-166.

\***Wright, P. M.**, Dyson, B., & Moten, T. (2012). Exploring the Individualized Experiences of Participants in a Responsibility-Based Youth Development Program. *Agora for Physical Education and Sport*, 14, 248-263.

\*Jung, J. & **Wright, P. M.** (2012). Application of Hellison's Responsibility Model in South Korea: A Multiple Case Study of 'At-Risk' Middle School Students in Physical Education. *Agora for Physical Education and Sport*, 14, 140-160.

\*Vardaman, J. M., Amis, J. M., Dyson, B. P., **Wright, P. M.**, & Van de Graaff Randolph, R. (2012). Interpreting Change as Controllable: The Role of Network Centrality and Self-Efficacy. *Human Relations*, 65, 835-859.

\*Li, W., Rukavina, P., & **Wright, P. M.** (2012). Coping Against Weight-Related Teasing among Adolescents Perceived to be Overweight or Obese in Urban Physical Education. *Journal of Teaching in Physical Education*, 31, 182-199.

\*Amis, J., **Wright, P. M.**, Dyson, B., Vardaman, J., & Ferry, H. (2012). Implementing Childhood Obesity Policy in a New Educational Environment: The Cases of Mississippi and Tennessee. *American Journal of Public Health*, 102, 1406-1413.

- \***Wright, P. M.** (2012). Offering a TPSR Physical Activity Club to Adolescent Boys Labeled “At Risk” in Partnership with a Comprehensive Community-Based Youth Serving Program. *Agora for Physical Education and Sport*, 14, 94-114.
- \*Coulson, C., Irwin, C., & **Wright, P. M.** (2012). Applying Hellison’s Responsibility Model in a Youth Residential Treatment Facility: A Practical Inquiry Project. *Agora for Physical Education and Sport*, 14, 38-54.
- \***Wright, P. M.**, Li, W., Okunbor, E., & Mims, C. (2012). Assessing a novel application of web-based technology to support implementation of school wellness policies and prevent obesity. *Education and Information Technologies*, 17, 95-108.
- \*Pascual, C. B., Escarti, A., Guterrez, M., Llopis, R., Marin, D., & **Wright, P. M.** (2011). Exploring the Implementation Fidelity of a Program Designed to Promote Personal and Social Responsibility through Physical Education: A Comparative Case Study. *Research Quarterly in Exercise and Sport*, 82, 499-511.
- \***Wright, P. M.**, & Craig, M. W. (2011). Tool for Assessing Responsibility-Based Education (TARE): Instrument Development and Reliability Testing. *Measurement in Physical Education and Exercise Science*, 15, 1-16.
- \*Dyson, B., **Wright, P. M.**, Amis, J., Ferry, H., & Vardaman, J. (2011). The Production, Communication, and Contestation of Physical Education Policy: The Cases of Mississippi and Tennessee. *Policy Futures in Education*, 9, 367-380.
- \***Wright, P. M.**, Li, W., Ding, S. & Pickering, M. (2010). Integrating a Personal-Social Responsibility Program into a Lifetime Wellness Course for Urban High School Students: Assessing Implementation and Educational Outcomes. *Sport, Education, and Society*, 15, 277-298.
- \*Walsh, D., Ozaeta, J., & **Wright, P. M.** (2010). Transference of responsibility model goals to the school environment: Exploring the impact of a coaching club program. *Physical Education and Sport Pedagogy*, 15, 15-28.
- \***Wright, P. M.**, & Li, W. (2009). Exploring the relevance of a youth development orientation in urban physical education. *Physical Education and Sport Pedagogy*, 14, 241-251.
- \*Okwumabua, J. O., Rosato, F., Okwumabua, T. M., Wong, S. P., & **Wright, P. M.** (2008). Efficacy of a physical exercise trial with mental health patients: A pilot study. *Journal of the National Society of Allied Health*, 9, 23-37.
- \***Wright, P. M.**, & Burton, S. (2008). Examining the implementation and immediate outcomes of a personal-social responsibility model program for urban high school students. *Journal of Teaching in Physical Education*, 27, 138-154.

\*Li, W., **Wright, P. M.**, Rukavina, P., & Pickering, M. (2008). Measuring students' perceptions of personal and social responsibility and its relationship to intrinsic motivation in urban physical education. *Journal of Teaching in Physical Education*, 27, 167-178.

\***Wright, P. M.**, Li, W., & Ding, S. (2007). Relations of perceived motivational climate and feelings of belonging in physical education in urban schools. *Perceptual and Motor Skills*, 105, 386-390.

\***Wright, P. M.**, Ding, S., & Li, W. (2006). Exploring the relationship between physical self-efficacy and the motivational responses of urban adolescents toward physical activity. *Perceptual and Motor Skills*, 101, 651-656.

\***Wright, P. M.**, White, K., & Gaebler-Spira, D. (2004). Exploring the relevance of the personal and social responsibility model in adapted physical activity: A collective case study. *Journal of Teaching in Physical Education* 23, 71-87.

\*Hellison, D. & **Wright, P. M.** (2003). Retention in an urban extended day program: A process-based assessment. *Journal of Teaching in Physical Education*, 22, 369-381.

\*Weitlauf, J., Cervone, D., Smith, R., & **Wright, P. M.** (2001). Assessing generalization in perceived self-efficacy: Multi-domain and global assessments of the effects of self-defense training. *Personality & Social Psychology Bulliten*. 27, 1683-1691.

\*Golovkina, T., Dzuris, J., Van der Hoogen, B., Jaffe, A., **Wright, P.**, Cofer, S., & Ross, S. (1998). A novel membrane protein is a mouse mammary tumor virus receptor. *Journal of Virology*. 72, 3066-3071.

## **Book Contributions**

**Wright, P. M.** & Jacobs, J. M. (accepted). Quality and Equity in Education. In J. Amis and P. M. Wright (Ed.s). *The Dynamics of School District Consolidation: Race, Economics & the Politics of Educational Change*. Knoxville, TN: University of Tennessee Press.

Amis, J. & **Wright, P. M.** (accepted). The Antecedents and Mechanisms of School District Consolidation. In J. Amis and P. M. Wright (Ed.s). *The Dynamics of School District Consolidation: Race, Economics & the Politics of Educational Change*. Knoxville, TN: University of Tennessee Press.

**Wright, P. M.** & Amis, J. (accepted). The Largest School District Consolidation in US History: A Cautionary Tale. In J. Amis and P. M. Wright (Ed.s). *The Dynamics of School District Consolidation: Race, Economics & the Politics of Educational Change*. Knoxville, TN: University of Tennessee Press.

**Wright, P. M.** & Walsh, D. (in press). Teaching Personal and Social Responsibility. In W. Li, M. Wang, P. Ward and S. Sutherland (Ed.s). *Curricular/instructional models for secondary physical education: Theory and Practice*. Higher Education Publisher, Beijing, China.

**Wright, P. M.** & Walsh, D. S. (2015). Subject Matters of Physical Education. In M. F. He, B. D. Schultz, and W. H. Schubert (Ed.s). *Guide to Curriculum in Education* (pp. 70-77). Thousand Oaks, CA: Sage.

**Wright, P. M.**, Burroughs, M. D., & Tollefsen, D. P. (2012). Doing Moral Philosophy with Youth in Urban Programs: Strategies from the Teaching Personal and Social Responsibility Model and the Philosophy for Children Movement. In S. Harvey and R. Light (Ed.s.). *Ethics in Youth Sport* (pp. 174-189). London: Routledge.

Hellison, D., & **Wright, P. M.** (2011). Assessment (Chapter 11) in *Teaching Personal and Social Responsibility*, 3<sup>rd</sup> ed. Champaign, IL: Human Kinetics.

**Wright, P. M.**, & Kallusky, J. (2010). Intervenciones con Jóvenes en Situación de Riesgo (Interventions with At-risk Youth). *Proceedings of the V Congreso Internacional, XXVI Congreso Nacional Educación Física: Docencia, Innovación e Investigación en Educación Física*. Barcelona, Spain: INDE Publicaciones.

**Wright, P. M.** (2009). Research on the Teaching Personal and Social Responsibility Model: Is it Really in the Margins? In L. Housner, M. Metzler, P. Schempp, and T. Templin (Ed.s), *Historic Traditions and Future Directions of Research on Teaching and Teacher Education in Physical Education* (pp. 289-296). Morgantown, WV: Fitness Information Technology.

**Wright, P. M.**, Stockton, M., & Hays, N. L. (2008). The personal-social responsibility model: Exploring a novel approach to promoting gender equity and increasing relevance for adolescent females in physical education. In J. Coulter (Ed.), *Progress in Exercise and Women's Health Research* (pp. 159-175). Hauppauge, NY: Nova Science Publishers, Inc.

**Wright, P. M.**, Li, W., Coleman, D. K., & Dyson, B. (2007). Fostering exercise motivation and promoting physical activity through a physical education pedometer program. In F. Columbus (Ed.), *Motivation in Exercise and Physical Activity* (pp. 105-117). Hauppauge, NY: Nova Science Publishers, Inc.

**Wright, P. M.** (2002). Violence Prevention: What can coaches and sport educators do? In B.Lombardo, T.Caravella-Nadeau, H.Castagno, and V.Mancini (Ed.s), *Sport in the 21st Century: Alternatives for the New Millennium* (pp. 189-202). Boston, MA: Pearson.

## Works in Progress

Thompson, O., Hemphill, M. & **Wright, P. M.** (under revision). Personal and social responsibility and school belonging among elementary school children who participate in an outdoor math and science classroom or an “urban farm”. *Journal of School Health*.

Vardaman, J., Amis, J., **Wright, P. M.** & Dyson, B. (under review). Leader Readiness for Change. *Journal of Management*.

**Wright, P. M.**, Jacobs, J., Ressler, J. & Howell, S. (under review). Chapter 5: The Belizean Youth Sport Coalition. In C. Esherick (Ed.), *Case Studies in Sport Diplomacy*. Morgantown, WV: Fitness Information Technology.

## Technical Reports

Cabrera, L., **Wright, P. M.**, & Jacobs, J. (2015). Camp Power – Power Up Program Development Project. Physical Activity and Life Skills (PALS) Group. Northern Illinois University.

**Wright, P. M.**, Garcia, C., & Zittel, L. (2012). Head Start Body Start Final Evaluation Report. DeKalb, IL: Northern Illinois University, Department of Kinesiology and Physical Education.

**Wright, P. M.**, Gipson, T., Garcia, C., & Zittel, L. (2012). Head Start Body Start School Readiness Study. DeKalb, IL: Northern Illinois University, Department of Kinesiology and Physical Education.

**Wright, P. M.**, Williams, C. T., Okunbor, E. O., Allen, V., Kuhn, K., & Irwin, C. (2011). Head Start Body Start Cohort One Program Evaluation: A Collective Case Study. Memphis, TN: The University of Memphis, Department of Health and Sport Sciences.

**Wright, P. M.**, & Okunbor, E. (2009). *Shelby County Schools Project CLASS Final Evaluation Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Irwin, C., Irwin, D., **Wright, P. M.**, & Okunbor, E. O. (2009). Make a Splash Mid-South Pilot Program Evaluation. Memphis, TN: Benjamin L. Hooks Institute for Social Change.

Okunbor, E., & **Wright, P. M.** (2009). *Chicago Fresh Start 2008-09 Program Evaluation*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

**Wright, P. M.**, Okunbor, E., & Ross, S. M. (2008). *Chicago Fresh Start 2007-08 Program Evaluation*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.



**Wright, P. M.,** Lowther, D. L., Ross, S. M., & Strahl, J. D. (2007). *Youth Education through Sports (YES) 2006-07 Implementation Study*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

**Wright, P. M.,** Ross, S. M., & Luttrell, A. (2007). *Chicago Fresh Start 2006-07 Program Evaluation*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

**Wright, P. M.,** Ross, S. M., Li, W., Newman, B. P., & Qian, H. (2006). *New Leaders for New Schools 2005-06 Program Evaluation*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

**Wright, P. M.,** Ross, S. M., & Luttrell, A. (2006). *Chicago Fresh Start 2005-06 Program Evaluation*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

**Wright, P. M.,** Ross, S. M., & Luttrell, A. (2005). *Evaluation of the 2004-05 CPS-CTU Partnership School Program*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

**Wright, P. M.,** Ross, S. M., Li, W., & Luttrell, A. (2005). *The Academy for Urban School Leadership Study 2004-2005*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

**Wright, P. M.,** Ross, S. M., Bates, J., Franceschini, L., & Li, W. (2005). *New Leaders for New Schools 2004-2005 Evaluation Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Ross, S. M., **Wright, P. M.,** Potter, A., & Avis, A. (2004). *Evaluation of the 2003-04 CPS-CTU Partnership School Program*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

## **FUNDING**

### **Externally Funded Projects**

Project Director, Belizean Youth Sport Coalition (BYSC): Promoting youth development and social change through sport, grant funded for \$224,956 by the U.S. Department of State, Bureau of Educational and Cultural Affairs, 2013-2016.

Project Director, Youth Fit to Lead Project: Developing leadership through sport, action research grant for \$5,000, funded by the C. Charles Jackson Foundation, 2013.

Senior Staff/Consultant, YMCA of America REACH grant to YMCA of Greater Grand Rapids for \$200,000 to address health disparities in low-income, minority communities, 2012-2014.

Principal Investigator, Evaluating the development and implementation of Head Start Body Start: The National Center for Physical Development in Outdoor Play, external evaluation contract for \$164,000, funded by the American Alliance for Health, Physical Education, Recreation and Dance through a \$12,000,000 grant from the federal Administration for Children and Families of the U.S. Department of Health and Human Services, 2011-2012.

Principal Investigator, Promoting Positive Youth Development through Schools in Spain: An Implementation Study, Research Award for \$24,000 from U.S. Fulbright Commission, 2010.

Principal Investigator, Evaluating the development and implementation of Head Start Body Start: The National Center for Physical Development in Outdoor Play, external evaluation contracts for \$196,960, funded by the American Alliance for Health, Physical Education, Recreation and Dance through a \$12,000,000 grant from the federal Administration for Children and Families of the U.S. Department of Health and Human Services, 2009-2011.

Senior Staff/Consultant, YMCA of America African American, Hispanic and Latino Wellness Initiative, grant to Mason YMCA Branch of Memphis & the Mid-South for \$45,000 to participate as one of 10 pilot sites nationally with funding from the YMCA of America, 2009-2011.

Principal Investigator, Evaluating the Effectiveness of a Physical Activity, Nutrition, and Health Promotion Program, external evaluation contract for \$15,000, funded by the American Association of Physical Activity and Recreation, 2008-09.

Project Director, Promoting and facilitating the enactment of diversity standards for faculty and staff, Access and Diversity grant for \$10,000, funded by the Tennessee Board of Regents, 2007-2008.

Co-Principal Investigator, Physical Education Policy and Childhood Obesity: The Cases of Tennessee and Mississippi, research grant for \$204,000 funded by the Active Living Research Program of the Robert Wood Johnson Foundation, 2005-07.

### **External Applications, Not Funded**

Co-Principal Investigator. A randomized trial to evaluate the effectiveness of the CDC Heads Up Concussion Initiative in local youth soccer organizations. Submitted to the Centers for Disease Control on March 5, 2015 for \$1,560,000.

Principal Investigator, "Let's play BALL": Using sport to promote safer and more productive communities in Belize. Submitted to the US Department of State, Central American Regional Security Initiative Economic Support Funds on May 8, 2015 for \$372,237.

Co-Principal Investigator (D. Valentiner, PI), Shyness mindset intervention to facilitate the transition to middle school. Submitted to the National Institutes of Health, Academic Research Enhancement Award (R15) mechanism on June 25, 2014 for \$427,911.

Senior Staff (B. Henry, PI), TAKE Action for Healthy Preschoolers: Teaching about Activity and Kid's Eating. Submitted to the National Institutes of Health, Academic Research Enhancement Award (R15) mechanism on June 25, 2013 for \$400,189.

### **Lead Researcher on University Contracts**

Youth, Education, and Sport (YES) Program Evaluation, external evaluation contract through the Center for Research in Educational Policy at the University of Memphis for \$10,000, 2006-07.

Shelby County Schools Project CLASS Program Evaluation, external contract through the Center for Research in Educational Policy at the University of Memphis for \$240,000, 2006-08.

Fresh Start Program Evaluation, external contract through the Center for Research in Educational Policy at the University of Memphis for \$132,000, 2005-09.

Effective Leaders Improve Schools (ELIS) Program Evaluation, external contract through the Center for Research in Educational Policy at the University of Memphis for \$225,000, 2005-08.

New Leaders for New Schools Program Evaluation, external contract through the Center for Research in Educational Policy at the University of Memphis for \$300,000, 2004-06.

CPS-CTU Partnership Initiative Program Evaluation, external contract through the Center for Research in Educational Policy at the University of Memphis for \$30,000, 2004-05.

### **Internal Support**

Undergraduate Research Assistantship to support Physical Activity and Life Skills (PALS) Group research projects, \$4,500, Office of Student Engagement & Experiential Learning, Northern Illinois University, Fall 2013-Fall 2014.

Great Journeys Research Assistantship, Pilot study to examine obesity-related school policies, \$10,425, Graduate School, Northern Illinois University, 2013-2014.

Graduate Student Research Fellowship to support Physical Activity and Life Skills (PALS) Group research projects, \$16,000, Collaborative on Early Adolescence, Northern Illinois University, 2012-2013.

Lillian J. Cobb Fellowship for International Research, Travel to Valencia, Spain in summer 2012 to continue ongoing collaboration, \$1,600, Division of International Programs, Northern Illinois University, 2012.

Health Research Fellowship, Pilot study to examine the personal-social responsibility model's impact on physical activity time in urban physical education, \$5,000, Center for Community Health at the University of Memphis, 2007-2008.

Project Director, Promoting physical activity and life skills at an inner-city high school through pedometer training, Public service grant for \$1,100 from the University of Memphis, 2007.

Principal Investigator, Promoting Psychological Well-being among Underserved Youth, faculty research grant for \$6,500 from the University of Memphis, 2003-04.

Principal Investigator, Brown vs. Board of Education: Who has been left behind?, faculty summer grant for \$2,500 from the Benjamin L. Hooks Institute for Social Change at the University of Memphis, 2003.

## **PRESENTATIONS**

### **Invited Presentations (\*keynote address)**

\*Wright, P. M. (2016). The Role of Professional Development in Creating Effective and Sustainable Programs that Promote Positive Youth Development through Sport. CRIFPE Presentation, University of Sherbrooke, Quebec, Canada.

\*Wright, P. M. (2015). Positive youth development through physical activity: Research, policy and practice. Research Symposium, College of Health Sciences, University of Wisconsin at Milwaukee.

\*Wright, P. M. (2015). Social change through sport: Rhetoric or reality? Annual conference of the Finnish Society of Sport Sciences hosted at University of Jyväskylä, Jyväskylä, Finland.

Wright, P. M. (2015). Teaching Personal and Social Responsibility in Physical Education. Physical Education Research Forum. University of Edinburgh, Edinburgh, Scotland.

Wright, P. M. (2014). Teaching personal and social responsibility through sport. International Forum on Motivations and Emotions in Sport hosted at University of Jyväskylä, Jyväskylä, Finland.

\*Wright, P. M. (2013). Promoting “relationships” with the Teaching Personal and Social Responsibility Model. Saskatchewan Physical Education Association annual meeting. Regina, Canada.

\*Wright, P. M. (2013). Engaging youth in physical activity. Choices 2013 Conference. Sponsored by the Michigan Nutrition Network at the Michigan Fitness Foundation. Grand Rapids, MI.

Wright, P. M. (2013). El deporte como herramienta de crecimiento personal y social [Sport as a tool for personal and social development]. XX Simposium de Educacion y XXXIII Semana de Psicologia. El Instituto Tecnológico y de Estudios Superiores de Occidente, Universidad Jesuita de Guadalajara. Guadalajara, Mexico.

Wright, P. M. (2013). Salud: mente, cuerpo y entorno [Health: mind, body and environment]. XX Simposium de Educacion y XXXIII Semana de Psicologia. El Instituto Tecnologico y de Estudios Superiores de Occidente, Universidad Jesuita de Guadalajara. Guadalajara, Mexico.

Wright, P. M., Amis, J., Dyson, B., Vardaman, J., & Ferry, H. (2012). Implementing Childhood Obesity Policy in a New Educational Environment: The Cases of Mississippi and Tennessee. Presented as part of an obesity prevention policy research symposium organized by the Robert Wood Johnson Foundation at the 59<sup>th</sup> Annual Meeting of the American College of Sports Medicine in San Francisco, CA.

Wright, P. M. (2011). Motivating youth to be physically activity by promoting personal and social responsibility in urban physical education. Urban Physical Education Leadership Summit, July 10-13, 2011. Sponsored by the Centers for Disease Control and hosted in New York, NY.

Wright, P. M. (2010). Intervenciones con Jóvenes en Situación de Riesgo (Interventions with At-Risk Youth). V Congreso Internacional, XXVI Congreso Nacional Educación física y Deporte. Barcelona, Spain.

Wright, P. M. (2008). Promoting positive youth development in sport and physical activity programs with the Teaching for Personal and Social Responsibility model. 2<sup>nd</sup> International Congress on Positive Youth Development through Sport and Physical Activity. Valencia, Spain.

Wright, P. M., & Irwin, C. (2008). Importance of Extra-Curricular Activities in Promoting Academic Performance. Breakout session at the Fifth Annual Induction and Mentoring Symposium at the University of Memphis, Memphis, TN.

Wright, P. M. (2007). Research on the Teaching Personal and Social Responsibility Model: Is it Really in the Margins? Invited paper presented at the 2007 National Conference on the History and Future Directions of Teaching Research and Teacher Education Research in Physical Education and Sport Pedagogy, Pittsburg, PA.

Wright, P. M. (2004). Still separate, still unequal: The story of an urban, African-American high school in Memphis, Tennessee. Invited paper presented at the Tennessee Board of Regents 50<sup>th</sup> Anniversary Faculty Research Symposium on Brown v. Board of Education, Nashville, TN.

Wright, P. M. (2004). The Continuing Struggle for Equal Education: A Case Study of an Urban, African American High School. Invited paper presented at the Benjamin L. Hooks Institute for Social Change, National Symposium to Commemorate the 50<sup>th</sup> Anniversary of Brown vs. Board of Education, Memphis, TN.

## **Selected Refereed Presentations**

Wright, P.M & Jung, J. (2015). Preventing violence and anti-social behavior by promoting pro-social behaviors in Belizean youth. Oral presentation as part of a symposium on Promoting Youth Development through Sport at the annual meeting of the Association for Research on Non-profit Organizations and Voluntary Action (ARNOVA), Chicago, IL.

Jacobs, J.M., Gordon, B. & Wright, P.M. (2015). *Fostering Social and Emotional Learning through Youth Sport Programming*. FEPSAC: 14<sup>th</sup> European Congress of Sport Psychology, Bern, Switzerland.

Jacobs, J.M. & Wright, P. M. (2014). Policy-level support for teaching responsibility in youth physical activity programs. Oral presentation given at the National AAHPERD convention held in St. Louis, MO.

Wright, P. M. & Gordon, B. (2014). Symposium on teacher training and professional development in the Teaching Personal and Social Responsibility model. Symposium presented at the AIESEP World Congress to be held in Auckland New Zealand in 2014.

Gordon, B. & Wright, P. M. (2014). Youth Fit for Leadership Project: Teaching Personal and Social Responsibility through an afterschool sports programme. Oral presentation given at the AIESEP World Congress to be held in Auckland New Zealand in 2014.

Wright, P. M., Gregory, E., & Looney, M. (2014). Correlating self-efficacy for teaching personal-social development with self-efficacy for teaching other aspects of physical education content and general teacher efficacy. Oral presentation given at the AIESEP World Congress to be held in Auckland New Zealand in 2014.

Jung, J & Wright, P. (2013, April). Application of Hellison's Responsibility Model in South Korea: A Multiple Case Study of 'At-Risk' Middle School Students in Physical Education. Paper presented at the National AAHPERD conference, Charlotte, NC.

Mackenzie, J., Santillan, Y., & Wright, P. M. (2013). Youth Fit for Leadership: An afterschool program for at risk adolescents. Presented at the annual meeting of the TPSR Alliance, Chicago, IL.

Wright, P. M. (2013). Teaching personal and social responsibility: Planning for assessment and evaluation. Saskatchewan Physical Education Association annual meeting. Regina, Canada.

Wright, P. M., & Brown, K. (2011). Increasing Physical Activity in Head Start Centers: A Multiple Case Study. Presented at the annual meeting of that American Alliance for Health, Physical Education, Recreation and Dance, San Diego, CA.

Wright, P. M., Dyson, B., Amis, J., Ferry, H., & Vardaman, J. (2009). Are physical educators responsible for teaching responsibility? Presented at NASPE's 2009 PETE Conference, Myrtle Beach, SC.

Wright, P. M., & Craig, M. (2009). Development and Reliability Testing of a Tool for Assessing Responsibility-Based Education. Presented at the annual meeting of that American Alliance for Health, Physical Education, Recreation and Dance, Tampa, FL.

Wright, P. M., Dyson, B., Amis, J., Ferry, H., & Vardaman, J. (2009). Physical Education Policy Implementation and Childhood Obesity in Mississippi and Tennessee. Presented at the annual meeting of that American Alliance for Health, Physical Education, Recreation and Dance, Tampa, FL.

Dyson, B., Wright, P. M., Amis, J., Ferry, H., & Vardaman, J. (2009). Examining the implementation of new physical education policy initiatives in Mississippi and Tennessee schools. Presented at the *Special Interest Group: Research on Learning and Instruction in Physical Education* at the American Education Research Association, San Diego, CA.

Dyson, B., Wright, P. M., J., Ferry, H., & Vardaman, J., Amis, J. (2009). *Student Perspectives of Physical Education and Obesity: Towards More Effective Policy Enactment*. Presented at the Robert Wood Johnson Active Living Research Conference, San Diego, CA.

Amis, J., Wright, P. M., Dyson, B., Vardaman, J., & Ferry, H. (2008). School physical education policy failure in Mississippi and Tennessee. Presented as part of a symposium on studies designed to inform policy at the 2008 Society of Behavioral Medicine Conference, San Diego, CA.

Wright, P. M., Amis, J., Dyson, B., Vardaman, J., & Ferry, H. (2007). Using qualitative research to inform the policy-making process. Presented at the 3<sup>rd</sup> International Congress on Qualitative Inquiry, Champaign, IL.

Wright, P. M., Li, W., & Pickering, M. (2007). Impact of the Personal and Social Responsibility Model on Urban High School Students' Academic Outcomes. Presented at the 2007 American Educational Research Association National Conference, Chicago, IL.

Wright, P. M., & Li, W. (2006). Exploring the relevance of a youth development orientation in urban physical education. Presented at the 2006 American Educational Research Association National Conference, San Francisco, CA.

Wright, P. M., Li, W. (2006). A quantitative evaluation of a Personal and Social Responsibility Model program. Presented at the 4<sup>th</sup> Annual Hawaii International Conference on Education. Honolulu, HI.

Wright, P. M., & Ding, S. (2006). Helping urban high school students see the relevance of the personal and social responsibility model "outside the gym". Free communication presented at the 2006 AAHPERD National Conference, Salt Lake City, UT.

Wright, P. M. (2006). Integrating the personal and social responsibility model into a first-grade curriculum. Poster presented at the 2006 AAHPERD National Conference, Salt Lake City, UT.

Wright, P. M., & Burton, S. (2005) Youth Development through Physical Activity: A Qualitative Case Study of a Taijiquan Program for Underserved Youth. Poster presented at the 2005 AAHPERD National Conference, Chicago, IL.

Wright, P. M., & Dyson, B. (2004). Promoting inclusion in physical activity settings. 2004 Beyond Access Inclusion Conference, University of Memphis, Memphis TN.

Wright, P. M., White, K., & Gaebler-Spira, D. (2004). Relevance of the Personal and Social Responsibility Model in Adapted Physical Activity. Poster presented at AAHPERD 2004 National Conference, New Orleans, LA.

Wright, P. M., & Dyson, B. (2004). Incorporating the Moral and Ethical Dimension in Teaching Physical Activity. Presentation at AACTE National Conference, Chicago, IL.

Wright, P. M., & Dyson, B. (2003). Cooperative learning meets the personal and social responsibility model. Paper presented at AERA, Chicago, IL.

## **UNIVERSITY COURSES TAUGHT**

### **Graduate**

KNPE 549: Independent Study, Northern Illinois University

KNPE 569: Instructional Skills in Phys Educ, Northern Illinois University

KNPE 671: Directed Research in Kinesiology & Phys Educ, Northern Illinois University

EPS 799: Doctoral Research & Dissertation, Northern Illinois University

EDPR 8561: Qualitative Research Methods in Education, University of Memphis

EDPR 8081: Supervised Research, University of Memphis

PETE 7950: Thesis/Special Project, University of Memphis

PETE 7900: Problem Identification/Research Seminar, University of Memphis

PETE 7205: Urban Physical Education, University of Memphis

PETE 7202: Curriculum Models in Physical Education, University of Memphis

PETE 7004: Assessment in Physical Education, University of Memphis

PETE 7002: Curriculum in Physical Education, University of Memphis

PETE 7001: Applied Scientific Principles, University of Memphis



ESR 507: Graduate Empirical/Quantitative Research, National Louis University  
ESR 506: Graduate Interpretive/Critical Research, National Louis University  
FND 504: History & Philosophy of Schooling in America, National Louis University

### **Undergraduate**

KNPE 368: Sport Education, Northern Illinois University  
KNPE 399: Youth Development through Physical Activity, Northern Illinois University  
KNPE 445: Measurement and Evaluation in Exercise Science, Northern Illinois University  
KNPE 446: Measurement and Evaluation in Physical Education, Northern Illinois University  
KNPE 449: Current Topics in Physical Education and Sport  
UNIV 4995: Undergraduate Special Project, University of Memphis  
PETE 4909: Student Teaching Supervision, University of Memphis  
PETE 4400: Learner Assessment in Physical Education, University of Memphis  
PETE 3308: Exceptional Learners in Physical Education, University of Memphis  
PETE 2003: Instructional Methods in Individual Sports, University of Memphis  
PETE 2001: Instructional Methods in Fitness, University of Memphis  
UNHP 1100: Honors Forum, University of Memphis  
KINE 399: Mentoring Underserved Youth, University of Illinois at Chicago  
KINE 382: At Risk Youth Leadership, University of Illinois at Chicago

### **CONSULTING**

British Council, Chicago Premier League Program, 2014-2016.  
Michigan Nutrition Network at the Michigan Fitness Foundation, 2012-present.  
Beyond the Ball, 2012-present.  
YMCA of Greater Grand Rapids, 2011-present.  
YMCA of Memphis & the MidSouth, 2008-2010.  
Learning Point Associates, 2008-2010.  
Educational Innovations, LLC., 2004-2009.

**PROGRAM DEVELOPMENT & ENGAGED SCHOLARSHIP (selected activities)**

<i>Program/Activity</i>	<i>Year(s)</i>	<i>Organization</i>
Project Leadership	2013-present	Clinton Rosette Middle School, DeKalb, IL.
Y-CAP Kung Fu Club for Underserved Youth	2008-2011	YMCA Community Action Project. Memphis, TN.
Teaching Responsibility through Physical Activity with Pre-Schoolers	2008	Barbara K. Lipman Early Childhood School and Research Institute. Memphis, TN.
Assessing the Adopt-a-School Fitness Program	2008	YMCA of Memphis and the Midsouth, Mason Branch. Memphis, TN.
Designing Health & Wellness Module for Teen Multicultural Achievers Program	2008-09	YMCA of Memphis and the Midsouth, Mason Branch. Memphis, TN.
Developing a physical activity curriculum for the Memphis Life Learning Center's summer program.	2007	Memphis Life Learning Center. Memphis, TN.
Pedometer training for the faculty and students at an inner-city high school to promote physical activity and life skills.	2007	Booker T. Washington High School. Memphis, TN.
Introducing Yoga exercise as tool for smoking cessation among high school students, ACES Project.	2005-2006	Department of Psychology, University of Memphis. Memphis, TN.
Integrating Movement and Promoting Responsibility in a 1st Grade Curriculum	2004-05	The University of Memphis Campus School. Memphis, TN.
Tai Chi/Wellness for Underserved Youth	2003-06	Booker T. Washington High School. Memphis, TN.
Adapted Martial Arts Program for Children with Cerebral Palsy	2002	Rehabilitation Institute of Chicago. Chicago, IL.
Holistic Physical Activity Program for Students with Learning Disabilities	2000-01	Hyde Park Day School. Chicago, IL.
Stress Reduction/Anger Management for Aggressive Students	2000-01	Henry Suder Elementary School. Chicago, IL.
Yoga/Tai Chi Program for Urban Youth	1999	Chicago Park District. Chicago, IL.
Yoga/Tai Chi Program for Underserved Youth	1999-2000	Thomas Jefferson Elementary School. Chicago, IL.
Martial Arts Club for Underserved Youth	1998-99	Victor Herbert Elementary School. Chicago, IL.
Integrating Yoga into a 1st Grade Curriculum	1998-99	John C. Haines Elementary School. Chicago, IL.
Summer Youth Program for Children with Disabilities	1998	Seattle Center Foundation. Seattle, WA.
Women's Self-Defense Project	1997-99	Department of Psychology, University of Illinois at Chicago. Chicago, IL.
Physical Activity Program for Healy Alternative School	1997	Healy Alternative School. Chicago, IL.
Adapted Martial Arts Program for Children with Disabilities	1996-2001	Therapeutic Interactions, Inc. La Grange, IL.
Urban Youth Leadership Project Mentoring Program	1996-2000	Urban Youth Leadership Project, University of Illinois at Chicago. Chicago, IL.
Martial Arts Club for Underserved Youth	1996-98	Henry Suder Elementary School. Chicago, IL.

## **SERVICE & OUTREACH (selected activities)**

<i>Service Activity</i>	<i>Year(s)</i>	<i>Organization</i>
<i>Member, Dean of College of Education Search Committee</i>	<i>2015-2016</i>	<i>Northern Illinois University</i>
<i>Program Director</i>	<i>2015-</i>	<i>Physical Education Teacher Education Program at NIU</i>
<i>Peer reviewer</i>	<i>2014</i>	<i>European Physical Education Review; Spanish Journal of Psychology; Research Quarterly in Exercise and Sport; Perceptual and Motor Skills; Measurement in Physical Education and Exercise Science; Scandinavian Journal of Education Research</i>
<i>Vice-chair, Institutional Review Board</i>	<i>2014-2015</i>	<i>Northern Illinois University</i>
<i>Vice-chair, Departmental Personnel Committee</i>	<i>2013-2014</i>	<i>KNPE Department, Northern Illinois University</i>
<i>Chair, Research &amp; Artistry Committee</i>	<i>2013-2014</i>	<i>KNPE Department, Northern Illinois University</i>
<i>Peer reviewer</i>	<i>2013</i>	<i>Research Quarterly in Exercise and Sport; Perceptual and Motor Skills</i>
<i>Section Editor, Pedagogy</i>	<i>2012-</i>	<i>Measurement in Physical Education and Exercise Science</i>
<i>Guest-editor</i>	<i>2012</i>	<i>Agora for Physical Education and Sport</i>
<i>Member, Institutional Review Board</i>	<i>2012-present</i>	<i>Northern Illinois University</i>
<i>Peer reviewer</i>	<i>2012</i>	<i>Physical Education and Sport Pedagogy; Research Quarterly in Exercise and Sport; Perceptual and Motor Skills; Quest; Agora for Physical Education and Sport</i>
<i>Member, Departmental Personnel Committee</i>	<i>2012-present</i>	<i>KNPE Department, Northern Illinois University</i>
<i>Judge, Undergraduate Research &amp; Artistry Day</i>	<i>2012</i>	<i>Collaborative on Early Adolescence, Northern Illinois University</i>
<i>Peer reviewer</i>	<i>2011</i>	<i>Research Quarterly in Exercise and Sport; Journal of Physical Education and Sport Pedagogy</i>
<i>Member, Research &amp; Artistry Committee</i>	<i>2011-2013</i>	<i>KNPE Department, Northern Illinois University</i>
<i>Member, Pedagogy Committee</i>	<i>2011</i>	<i>KNPE Department, Northern Illinois University</i>
<i>Peer reviewer</i>	<i>2010</i>	<i>Research Quarterly in Exercise and Sport; Journal of Physical Education and Sport Pedagogy</i>
<i>Speaker, Teacher Professional Development</i>	<i>2010</i>	<i>Shelby County Schools</i>
<i>Reviewer, Community-Based Participatory Research Core Projects for Prevention Research Center Applications</i>	<i>2009</i>	<i>Centers for Disease Control</i>

Peer reviewer	2009	<i>Spanish Journal of Psychology</i>
Reviewer, Public Health Related Dissertation Awards	2009	Centers for Disease Control
Academic Unit Coordinator, (PETE program)	2008-present	Department of Health & Sport Sciences, University of Memphis
Member, School of Public Health Curriculum Committee	2009	University of Memphis
Member, Coordinated School Health Advisory Board	2009	Memphis City Schools
Organizer, Department of HSS Open House: Living, Working, and Playing in a Diverse Global Society	2008	Department of Health & Sport Sciences, University of Memphis
Member, University of Memphis Diversity Council	2008-present	University of Memphis
Member, University Undergraduate Curriculum Council	2008-2009	University of Memphis
Co-chair, TPSR Alliance Research & Evaluation Committee	2008-present	TPSR Alliance
Member, TPSR Alliance Senior Advisory Board Member	2008-present	TPSR Alliance
Chair, College of Education Diversity Standards Committee	2007-09	College of Education, University of Memphis
Organizer and Speaker, Two-part series on enacting diversity standards in the College of Education	2007	College of Education, University of Memphis
Speaker, Teacher Professional Development	2007	Memphis City Schools
Member, College of Education Representative to the University Honors Council	2005-present	College of Education, University of Memphis
Dean's Liaison for urban education	2005-2008	College of Education, University of Memphis
Member, Undergraduate Curriculum Council	2002-present	Department of Health & Sport Sciences, University of Memphis
Member, Teacher Education Advisory Board	2002-present	Department of Health & Sport Sciences, University of Memphis
Member, Dean's Achievement Gap Task Force	2002-04	College of Education, University of Memphis
Member, Committee for Youth Development through Sport	1997-2001	Southwest Youth Collaborative
Member, Program Development Committee/Urban Youth Leadership Project	1996-2001	Southwest Youth Collaborative. Chicago, IL.
Trainer, Mentor and teacher training workshops for Project Effort	1997-2000	Department of Kinesiology, University of Illinois at Chicago
Trainer, Youth Development through Community Sport Programs	1997-98	Southwest Youth Collaborative. Chicago, IL.

## **FOREIGN LANGUAGE ABILITY**

Spanish (proficient skill level in reading, writing and speaking)

French (proficient skill level in reading, writing and speaking)

Italian (basic skill level in reading, writing and speaking)