**PDS – Elementary Year-Long, Co-Teaching Model**

**TLEE 383 and TLEE 485**

**Grade Preference and Personal Information Form**

**Name:**

**Home Address/City/State/Zip:**

**Home Phone:**

**Camus Address/City/State/Zip:**

**Cell Phone:**

**NIU E-mail Address:**

**ZID:**

**Grade Preference:**

1. **Rank the grade levels below (1=**first choice, **2**=second choice, **3**=third choice and **4**=fourth choice) **to indicate your grade level preferences for this clinical experience:**

Kindergarten

Primary (1 – 3)

Intermediate (4 - 5)

Middle School (6 – 8)

1. **If you get placed in a middle school classroom, what subject(s) are you best qualified to teach (areas you will be endorsed in by the time you student teacher)?**

 Language Arts Mathematics Social Studies Science

1. **In the space below comment briefly on the nature of your TLEE 382 clinical experience. Include your responsibilities, grade level, subjects taught, extent of your involvement, activities in which you participated, etc.**
2. **Do you read or speak any languages other than English?**

Please enter the name of any language or answer “none.”

1. **Please mark you level of proficiency in the language listed above:**

I am fluent in the language listed above. I speak, write, read and understand the

language very comfortably.

I have a basic understanding of Spanish, but my skills are somewhat limited.

I do not feel comfortable speaking in a language other than English.

1. **Are you interested in a bilingual placement if available?**

Yes

No

**Personal Information:**

1. **Experience with children:** Describe the kinds of experience you have had with children outside of school. These may include experiences with brothers and sisters, as a camp counselor, as a scout leader, etc. Please specify the age(s) of the children, the kind of responsibility and the extent of your contact.
2. **Please select the areas in which you would like to build on your experience:**

 RtI Developing rapport Organizing/Planning

 Communication with parents Differentiation Educational Technology

 Motivating students Discipline/Classroom Management

1. **What subject(s) are you best qualified to teach?**
2. **What subject(s) are you least qualified to teach?**
3. **With what types of technology and software are you competent:**
4. **Identify any health concerns or accommodations about which persons interested in your personal and professional growth should know (optional):**
5. **Personal interests, talents, and greatest strengths:** Briefly tell something about yourself as a person, outside the educational environment, such as, your favorite forms of recreation and/or relaxation, hobbies, books you enjoy, newspapers and magazines you read, traveling you have done, in 3 to 5 sentences:
6. **Educational Philosophy:** Briefly describe your educational philosophy, with special emphasis on your views of the processes of teaching and learning, child development, the role of teachers, classroom management, or other topics pertaining to teaching:
7. **What do you hope to gain from this field experience?**
8. **What qualities would you be looking for in a cooperating teacher?**
9. **General Statement:** Write a 50-100 word general statement about yourself as a future teacher. Give attention to qualities that you possess which you consider to be strong points regarding the teaching profession.
10. **Please indicate if you have any children, a family member working, or any close friend working in a specific building in St. Charles or Kaneland.**

**We want to make certain that you have the best objective experience in the district. Principals and administrative personnel will be looking at the data sheet and will make final recommendations for assignments to buildings. They reserve the right to move you if it is found that you are personally connected with anyone in the assigned building.**

List any personal relationships in this space. Please indicate the building by name and the person, if an employee, by name.